Calendar of Events

NOVEMBER
07 Prep Open Morning
07-12 Book Fair
12 School Photos
12 LDHS Transition Day
28 LSS Swim Carnival

DECEMBER
3 Prep Morning

P&C Association
Tuesday 12th November
3.30PM
All Welcome

From the Principal…
2014 Enrolments
Welcome to all of our new Prep students and their families who attended the first of our Prep Transition morning today. They have had a lovely day becoming familiar with our school, students and routines. If you know of any potential enrolments for 2014, please spread the word that we are now taking enrolments. 2014 Prep students need to turn five years of age by 30th June next year. Our next Prep morning is on Tuesday 3rd December 2013.

Attendance and late arrivals
Did you know your child’s best learning time is the start of the school day? That’s when every minute counts the most!! So it is crucial that your child arrives before first bell so they are settled and calm and ready to start morning lessons. Teachers timetable the key learning areas in the prime morning times. Late arrivals also interrupt the learning of others. So please be on time.

One of the priorities recognised for our school is attendance. Our overall student attendance have fallen to 91% this year compared to last year which was around 94%. Our best attendance rates are in the Year Seven cohort which are 96%, so well done to these students and their families. Good attendance is the starting point to good learning outcomes. Every day new learning occurs in every classroom and even one missed day leave a child behind their peers. So let’s all make the effort to make every day count.

Stay in Touch with the school news
This week the students have been set a challenge. On parade, they have been reminded to ensure they give the newsletter to their carers to read. If you have received this newsletter, please sign the slip at the back of the newsletter and return it to school with your child. Their name will go in the Lucky Draw. Five names will be drawn out for a pick of the prize box on Monday’s assembly!

Around the Classrooms ...
Prep—Yr 2 (Ms Forbes) In science we are exploring different sources of light and sound. We will be designing and creating our very own toys. Please send in boxes, tubes, cartons, plastics to help us.
Yrs 3/4 (Mrs Peach) In History, we are currently working on our assessment task. We have been researching Saibai Island and how life has changed for its people since their contact with European people. The children have learnt a lot about the traditional life.
Yrs 5/6/7 (Mrs Kowitz/Mrs Martin) In Science this term we have been playing with batteries and bulbs to investigate how electrical currents work. We have been making series and parallel circuits, and will be experimenting to find insulators and conductors. Towards the end of the term, we will be making a gadget using a circuit to demonstrate our knowledge of construction of circuits.
This fortnight’s positive learning expectation is:
‘Give the newsletter to your family to read”

Tent Hill Lower is a School Wide Positive Behaviour school!
At Tent Hill Lower we reward our students who have demonstrated ongoing positive behaviours.
Participation in extra curricular activities and leadership positions are dependent on maintaining good behaviours.

SCHOOL NEWS…

School Photos
Next week on Tuesday 12th November, we are having school photos taken. Please return the order form which has previously sent home, by Monday 11th November. Parents have the option of class, as well individual and family shots. Please arrive by 8.45 am so we can start promptly.

Tallbudgera Camp
Thank you to those students who have returned the camp forms and paid the deposit. There is still one spot available for a Yr 6 or 7 student. If anyone is interested in going, please let us know at the office as soon as possible. Otherwise the position will be offered to another school.

Swimming
This is our third week of swimming, with two more weeks to go. Thank you to those parents who have sent notes advising us about student collection directly from the pool. As staff need to ensure that all students are accounted for and safe, I just wanted to clarify the process for departure from the pool.
- After students have changed they need to ensure they have all of their belongings with them.
- All students need to wait in their class lines.
- Teachers will do a roll call to check everyone is present.
- Parents are welcome to take their child after their names are checked off the roll.

Your patience with these safety procedures are appreciated.

Book Fair is here!
Book Fair commences today, Thursday 7th October and will be open until Tuesday afternoon. There are a large range of quality books for sale to suit all budgets and age groups. Parents are welcome to attend. Opening times are before school (8.15—8.40am) and after school (3.00—3.30pm). Once again, the P&C will purchase end of year books for every student from Book Fair to the value of $15.00 each. Students will be guided with their book selection.

School Handbook
I have been reviewing and updating our school handbook, which gives a general outline of school policies and procedures, for 2014. It has been given a new look incorporating a 2014 calendar. These will be distributed to all families to ensure that you have access to current school information. I hope you will find them informative and useful.

QSchools smartphone app
The QSchools app is a convenient way to receive up-to-the-minute information from and about schools, including Tent Hill Lower. The app is designed to integrate with schools websites. When a school publishes content to their website, the smartphone app is automatically updated, meaning the school community remains up-to-date with the latest news, events and newsletters. All Queensland state schools are searchable via the app.
Features of the app to benefit parents/caregivers:
- access the latest school news and calendar events
- receive emergency announcements and information around school closures
- search for the nearest school by current location, postcode, school name or suburb and view school contact details
- follow multiple schools
- available to download free via the Apple iTunes store and Google Play.

This is a must have app for all of our parents!

DATE CLAIMER… Ropehill Carols
Ropehill Christmas carols will be held on Monday 9th December. All are welcome.

Congratulations to students for the Playground Behaviour awards for the first 3 weeks of Term 4

Yrs 5,6,7

Yrs 3,4

P, 1,2
Indigenous cultural day at Helidon

I had the privilege on Tuesday of participating with the students and the staff at the Indigenous Cultural Day at Helidon State School. It was a great event and credit goes to both the staff and willing parents at Helidon who enabled the hundreds of us to be there and also fed us. The organising committee of this event should be well pleased with how it turned out.

To see the pride of the young people from Oakey State High School and Lockyer District High School as they shared their particular talent and culture was heart-warming. Whether it was playing the didgeridoo, dancing, leading games or painting these young folk took their responsibility seriously and strived to do their best.

We could learn from their example: take pride in who we are and be prepared to share some of the wonderful things we know with others.

Contributed by Marg Thorpe (School Chaplain)

Parenting Corner…….
from Michael Grose (Parenting Educator)

I’ve noticed that there are five very common words that invite resistance rather than co-operation from children who are termed (whether rightly or wrongly) ‘strong-willed’ and ‘stubborn’.

These 5 words to avoid are:
1. Must: “You must be on time!”
2. Never: “You should never be rude to your teacher.”
3. Always: “You should always clean your teeth before bed.”
4. You: “You need to go to bed now!”
5. Don’t: “Don’t yell at your brother.”

Here’s an explanation and some alternatives as well:

1. ‘Must’, ‘Never’ and ‘Always’ are absolute terms which invite resistance from those children and young people who do not like to be told what to do. If you have more than one child there is a good chance you have one of these children. Replace absolute language with moderate alternatives that don’t back kids into a corner.
   “Please be on time” rather than “You must be on time.”
   “It’s best to be polite to your teacher” rather than “You should never be rude to your teacher.”
   “Clean your teeth before bed” rather “You should always clean your teeth before bed.”

2. ‘You’ Instead of telling your child what to do, let your child know what you will do. It’s a subtle but powerful shift. For example:
   “I’m saying good night now” rather than “Go to bed now.”
   “I’ll put the meal on the table when it’s set” rather than “Set the table!”
   “I’m driving you to school at 8.30” rather than “Get ready by 8.30.”

NB: You need to follow through if this is to be an effective use of language.

3. ‘Don’t’: Avoid ending an instruction on a negative as it only drives the negative behaviour deeper into the sub-conscious mind of your child. Saying “Don’t yell at your brother” will ensure that your child will keep yelling again and again. Instead, say the behaviour you’d like in positive terms. For example:
   “Speak quietly to your brother” rather than “Don’t yell at your brother.”

If you can’t eradicate “Don’t” then develop the habit of ending on a positive. For example:
   “Don’t yell at your brother. Speak quietly.”

Your choice of words makes a huge difference in terms of getting co-operation from more challenging kids.

All painted up and ready for a corroboree at the Cultural Day

My child ______________________ has provided me with this week’s newsletter

and I would like their name to go into the Lucky Draw.

Signed ___________________ Date _________________