Calendar of Events

JULY
18-19 Gatton Show
21 School Opinion surveys open online
22 Jump Rope for Heart
24 LDHS Junior Secondary information 5-7pm
26 Ma Ma Creek Exhibition
30 NED show

AUGUST
5 Caffey Sports
7 Caffey Sports - P—7

From the Principal…

Welcome Back for Term 3. I hope that all of our families had a good break. This term is exceptionally busy with sport and other cultural activities. Please take the time to read the school calendar carefully for all of the forthcoming events. I know many parents like to organise time to attend our sports days.

I would also like to welcome back Mrs Samuelsen ( Miss Forbes) from her leave. She has resumed teaching Prep, Yrs 1 and 2.

2014 Annual School Opinion Survey
The annual School Opinion Survey starts next week. All families, school staff and a representative sample of students will be invited to take part. We encourage you to take this opportunity to have your say about what this school does well, and how this school can improve.

All surveys are now completed online. Access details for the Parent/Caregiver Survey are attached to this newsletter. Please be aware that the survey access opens from Monday 21st July. School computers will be available if you do not otherwise have access to one. We value your input and hope that as many parents as possible take this opportunity to have their say.

Please contact the school if you have any queries about completing the surveys.

BUDS
This term, we have started using our new version of our school expectations BUDS. This version is shorter, more memorable and specific. BUDS now stands for:

Be responsible
Use Respect
Do your best
Stay safe

Mrs Lund on leave

P&C Association
Tuesday 12th August 2014
School library

Library bus will be here on Thursday.

EVERYDAY COUNTS!
Good attendance is vital to getting a good education as well as the law in QLD. Also, it is a requirement that absences need to be explained. Please phone us or send a note if your child is away. Holidays and other non urgent appointments

SCHOOL HOURS:
School commences at 8.55am
School finishes at 3.00pm
Please be prompt.
Late arrivals need to sign in at

Around the Classrooms ..

Prep—Yr 2 (Mrs Samuelsen) Thank you everyone for their kind words I feel very welcomed back after my long break. We are straight into work, in English we are looking at questioning and interviews. In Science we will be exploring the day and night sky and in Maths we have been looking at counting large quantities.

Yrs 3/4 (Mrs Peach) In English this term we are looking at narratives and the different perspectives of characters in a narrative. In Science we are working through a unit on Space.

Yrs 5/6/7 (Mrs Kowitz/Mrs Martin) In Science this term we will be completing a unit on light. Students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perception of and object's location, how filters absorb light and affect how we perceive the colour of objects; and the relationship between light source distance and shadow height. They will plan investigations including posing questions and following and developing methods.

Congratulations to the Caffey A Netball team who won this year’s Netball Carnival in Gatton. This is the first time that Gatton has been defeated in this competition. Well done to our two girls, Kyha and Alex, who formed part of that team!
This fortnight’s positive learning expectation is:

**Learn our new BUDS**

Tent Hill Lower is a School Wide Positive Behaviour school!

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**SCHOOL NEWS…**

**RECORDERS**

In Music lessons this term, Mr Langerak has advised that students in Years 3-7 will be required to purchase a recorder. These are now on sale from the office. The cost will be $10.00 each. We request that parents purchase these recorders as soon as possible so students can use the recorders in their lessons.

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**NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY**

Collecting data on school students with diverse needs helps teachers, principals and education authorities support the participation of all students in schooling.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school has been involved in the nationally consistent collection of data since last year and will have this finalised by August 1.

Please be reassured that the Department will not provide, to another organisation, any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


**Australian Government Department of Education website:**

Alternatively, if you have any queries about the collection or use of this data I encourage you to contact Mrs Kowitz directly.

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**JUNIOR SECONDARY INFORMATION (YRS 6 &7)**

Information Evening will be held for all families of prospective students in Years 7 and 8 in 2015, on Thursday 24 July 2014. Time is 5.00pm to 7.00pm and will be held in the brand new Year 7 building. Please come along to learn about Junior Secondary and Year 7 transition onto high school.

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**JUMP ROPE FOR HEART**

Our school will be participating in this program again this year. Stay tuned for more details!

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**P & C NEWS**

Gatton Show

The Gatton show is this weekend. Please check your rostered time to work on our Strawberry Stall. The roster list is up in the foyer of the school office. We look forward to seeing everyone for this important school fundraiser as many hands make light work. For more information please contact Kym Samuelsen 04090638368. Thanks in advance.

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**FROM THE CHAPLAIN...**

Helping children learn positive friendship skills Part 3

Parents, carers and school have important roles to play in helping children develop friendships. They can set positive examples for children to follow, act as coaches for children; they provide someone to talk to about friendship issues.

**Teach positive social skills:**

Observe your child to work out the negative social behaviours your child uses too often and the positive behaviours they could use more. Little things like smiles, looking at the person, knowing names, using a confident friendly voice can make a big difference when making friends. Being able to better control negative emotions and paying attention to the wants and needs of others is important too.

Teach one behaviour or social skill at a time and make sure your child can use it before you introduce another. Show your child what to do. You could act out a situation and even demonstrate what to say. Take turns "acting" until your child can demonstrate what to do. Don’t be too serious – make it a fun experience!

**Be a coach:**

Coaching is critical for helping children use new skills in real-life situations. Coaching involves prompting, reminding and encouraging (but not nagging!) children to use the skills they have learned. Coach your child to practise positive skills in everyday situations with family members and friends. Support their learning by giving positive feedback and praise. Eg “I was so proud of you when you smiled at... and asked him if he wanted to play with you.”

**Helping children solve friendship conflicts:**

Talking problems through with a supportive adult helps children think about what happens, how they feel about it and what to do next. Thinking things through like this helps to build more mature social skills.

(Excerpt from: www.kidsmatter.edu.au)

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**Be responsible Use respect Do your best Stay safe**