Tent Hill Lower State School
Growing beautiful futures in the valley of opportunities!
ph: 54 627 109      fax: 54 627 428
Don’t forget to visit our new website : www.tenthllwss.eq.edu.au

Calendar of Events
AUGUST
29 NRL skills session

SEPTEMBER
2 SWPBS meeting
3 Ball Games Carnival
12 Cricket/Softball Carnival

P&C Association
Tuesday 9th September 2014

From the Principal...

NAPLAN results...
Our School has achieved excellent results in this year’s 2014 NAPLAN tests. In eleven out of the 15 areas (across all year levels), 100% of students achieved the National Minimum standard or higher. It is also pleasing that an increased number of students featured in the top 2 bands which indicates they are achieving above the national average. Earlier this week, individual student reports for Years 3, 5, & 7 were sent home. It is important to note that this test should not be regarded as the sole literacy and numeracy assessment tool. This test complements but does not replace other effective classroom assessment and reporting practices. If you would like any assistance to understand your child’s report, please do not hesitate to see us.

Discipline Audit
Yesterday, our school had a Discipline Audit. The school was rated across five domains—Leadership, Parents and Community, Data informed decision making, Clear and consistent expectations and Explicit teaching of appropriate behaviour. The feedback from the auditor was very positive, rating our school as mostly in the Outstanding or High categories. She particularly loved our ‘B.U.D.S’ brand for our school expectations as well as the many visual reminders around the school. Well done to the staff at the school for their ongoing efforts in driving a positive behaviour agenda. When we receive the official report in the next week or so, it will be uploaded to our school website for families to access.

Staff
Mrs Kowitz will be on long service leave from 4th September to the 19th September as her daughter is getting married. Mrs Peach will be the Acting Principal. Mrs Clancy will be the relief teacher.

Around the Classrooms..

Prep—Yr 2 (Mrs Samuelsen) Check out our Feature Page!...
Yrs 3/4 (Mrs Peach) In Science, we have begun our new unit about Heat. We are exploring how heat is produced, transferred and used in everyday lives. The assessment task will involve solving a problem about the transfer of heat.

Yrs 5/6/7 (Mrs Kowitz/Mrs Martin) In writing, students have been learning techniques on how to tighten the tension in a story. Some outstanding pieces of work are emerging as students begin to show rather than ‘tell’, what the characters are experiencing. Here are some examples:

‘The door slammed behind me and made me jump out of my skin. The candles dimmed as Curt and I walk down the dusty hall and turned into the kitchen. Creaking floor boards and moans filled the air. “Did you hear that,” as a shiver went down my spine. “oh, No! Look” Some apples. I am starving” …. By Danielle

‘The smell of the bushfire was horrible. I didn’t know what it was at first, but then it hit me. It was a bushfire! I quickly picked up the phone and dialled 000. I could see it outside the window. So I ran outside. I saw it surrounding me. Then I saw the light of the rescue chopper…’ by Kyha black

‘The old rotten floorboards creaked beneath my feet. Cobwebs were scattered in every corner. The torches did very little in the darkness of the house. Blood was smeared over the railing. Suddenly screaming came form upstairs. Who was it? I thought I was the only one here. .. By Alex Lindenmayer.
SCHOOL NEWS...

PREP OPEN DAYS - NOW TAKING 2015 ENROLMENTS

8.30am - 11.30am
Bring a hat, a piece of fruit and some morning tea

Day 1: Wednesday 10th September 2014
Day 2: 16th October
Day 3: 27th October
Day 4: 14th November
Day 5: 24th November

If you know someone who is planning on enrolling at our school IN ANY YEAR LEVEL next year please have them contact the school ASAP.

READING EGGS

Our school has recently taken out a subscription for all students for the online program called 'Reading Eggs'. All teachers are using this program as part of their literacy rotations to improve reading and comprehension. Students can also access it at home through the computer or iPad. So I would encourage all students to use this site at home and to complete some of the other activities/features, that we don’t always have time to do at school. If you haven’t yet sat down with your child to check out this great program, then please take a few minutes to do so. I know you will be impressed. Thank you to the P&C for providing the funds for our one year subscription.

TALLEBUDGERA CAMP

There is an opportunity for more students from this school to attend Tallebudgera camp this year. The costs have been lowered significantly and will now be in the vicinity of $250. It is open to Year 6&7 students only. This will also be the last year that the camp will be offered as a cluster camp. We already have the names of 5 students attending. So if your child would now like to attend, please contact the office by Monday at the latest.

BACKYARD LEAGUE PROGRAM

The second session of NRL skills for students will be this Friday on 29th August. Students will be guided to play cooperatively and taught a number of League skills.

BALL GAMES CARNIVAL

Our Interschool Ball Games Carnival is on again next week, Wednesday 3rd September. The carnival will start at 12.00pm. All parents are welcome to attend to cheer on our teams. Our oval is looking particularly beautiful after the restoration last year and the ongoing maintenance attention from our groundsman Bruce Samuelsen.

JUMPROPE FOR HEART

Students are encouraged to keep fundraising. Remember this year we are part of the give back program: 50% of all funds raised go to our school 50% of all funds raised go to the Heart foundation

<table>
<thead>
<tr>
<th>Year level</th>
<th>Transition afternoon –1</th>
<th>Transition Day –2</th>
<th>Orientation Day – all day</th>
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</thead>
<tbody>
<tr>
<td>Year 6</td>
<td>Mon 13 Oct</td>
<td>Mon 3 Nov</td>
<td>Tues 9 Dec</td>
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<tr>
<td>Year 7</td>
<td>Tues 14 Oct</td>
<td>Tues 28 Oct</td>
<td>Mon 8 Dec</td>
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The jump off day will be held in TERM 4.

ENROLMENT AT LDHS

Yr 6 &7 students met with Lockyer District High School staff on Tuesday, for a talk about life at Junior Secondary. Students were also offered enrolments forms for 2015. Students intending on enrolling at LDHS should complete these forms and return them here to school by next Friday. We will then pass them onto the high school. Information about planned transition days for Term 4 have also been included in the pack.

Students will be able to choose a subject area to participate in for the afternoon at the transition afternoons so they get to meet their teachers for next year. It also allows them to become familiar with the layout of the school. More information will be available next term.

Please note the separate days for Year 6 and yr 7. Parent transport will be required.

REGIONAL SELECTION

Congratulations to Ryan Moody on being selected for Regional athletics. We wish you all the best.

In Prep – 1 – 2 we have been investigating measurement. Measuring in centimetres with our rulers. Everyday we write for 15 minutes. EVERY student is doing a fantastic job and writing more and more everyday! Here are some short stories that students have independently written.

The secret place by Josh Graffunder (Prep)
One day I was walking down the road, I found a secret underground house. There were lots of strange weapons so I turned them into a transformer. When I feel asleep I heard a noise. I woke up and put on my transformer suit. I set off to fight for the good guys. We fought one hundred people and won.

The Octopus by Haylee Shipston (Year 1)
There was an octopus and it got me in the pool. Help! Help! He grabbed me with eight wiggly legs. The octopus was very scary. I was trying to take the legs away. It ate me all up! I tickled the octopus’ tummy and got out.
Independence takes many forms
Adults are the gatekeepers for children's independence. And of course, independence takes many guises. On a basic level it's about developing children's autonomy. Without realising it, many parents make choices on their children's behalf. Kids build self-confidence when they do things for themselves, and make their own decisions.

Independence is built when children spend time in unpredictable circumstances and environments such as the bush, and also have the opportunity to navigate their neighbourhoods on their own. There may be some risk involved but that is where the learning lay. Eliminate the risk and you eliminate the learning.

Allowing kids to follow their own impulses even if they are different to their own parents is the key to gaining independence. This may mean that children choose healthy interests and pursuits that parents are unfamiliar with, or even swim against the tide of their parents' wishes.

Allowing kids to take responsibility and own their own problems builds confidence and competence. Start by expecting kids to help at home. Look for ways to develop self-help skills and don't take their problems on as your problems.

Manage visually
When your end game is redundancy and your priority is independence building then managing your kids in a visual way becomes your most obvious strategy. Management by mouth is a dependency strategy so talk less, use signs, lists and rosters, backed up consequences to develop independence and responsibility in your children.

Create junior versions of independence
It can be scary and also difficult developing independence in one big step. So smart parents intuitively develop junior versions of independence by breaking up big activities into digestible bits. Want your three year old to make the bed? Then start by arranging the teddies and the pillows (a junior version of making the bed) and let them work their way up from there. Similarly, want your five year old to walk to school yet it's currently out of his skillset? Then accompany him most of the way and let him walk the last 200 metres to school on his own. That's a junior version of walking to school.