Thursday, 26th February 2015

Calendar of Events
FEBRUARY
26-27 State Principal’s Conf.
MARCH
16-20 Parent/Teacher Interviews
17 Colonial Performance
25-26 Emu Gully Camp
27 Softball/Cricket Carnival

Our school newsletter is published every fortnight and also available on our school website.

P&C Association
Tuesday 10th March
School library
3.30PM
All Welcome

SCHOOL HOURS:
School commences at 8.55am
School finishes at 3.00pm
Please be prompt.
Late arrivals need to sign in at the office.

EVERYDAY COUNTS!
Good attendance is vital to getting a good education as well as the law in QLD.
To make it easier for you, the school now has a mobile phone. You can text absences for your child as well as the reason for the absence. Can still phone on the landline or send a note if your child is sick.

From the Principal…

It was a pleasure on Tuesday, to meet and greet with parents at the Parent Information session. While we have all been to school and feel somewhat knowledgeable about what happens, sometimes past students don’t realise how different things are now. Schooling has changed so much over recent years with much of this being driven by new research into the most effective teaching strategies and curriculum changes. During the session, we looked at the visual reminder posters around the room and discussed how they are used to reinforce learning. Parents sat in the classrooms, as do the students and were taken through aspects of the curriculum and even shown how a typical lesson is taught using the data projector. Parents gained first hand insights as to how behaviour is taught and monitored in the classroom. We also discussed the purpose of homework and how it enhances student learning outcomes.

Parents who attended have been given this year’s copy of the school calendar/handbook. For those families unable to make it, a copy will be sent home to you over the coming week. The calendar contains all of the latest information on school policies and expectations. It also lists the major events and P&C fundraisers throughout the year. Please keep it in a prominent place in case you need to refer to it.

School Leaders
Our school captains and school leaders were inducted and presented with their badges in a ceremony on Tuesday. Our school captains for 2015 are Deanne Dettrick and Keely Reinke. Our school leaders are: Josephine Parkinson, James Samuelsen, Chyane Jaenke, Ryan Burchmann and Dennis Meier. I really look forward to working with these students and sharing their final year of education at Tent Hill Lower this year. I know they will undertake their oath of responsibility very seriously and make excellent role models and representatives of our school.

Around the Classrooms...
Prep—Yr 2 (Mrs Samuelsen) This week Year 1 – 2 begin their English Assessment, we will be creating an imaginative retell of the story ‘Don’t Worry Douglas’. Prep have been busy learning to write their names and now know 6 sounds! In maths we have been exploring shape and number patterns.

Yrs 3/4 (Mrs Peach) This week we are beginning our English Assessment which involves the students writing an historical recount about life as a child at the time of the First Fleet landing in Australia. Students will be incorporating their knowledge of life at this time and using interesting language to engage their readers.

Yrs 5/6 (Mrs Kowitz/Mrs Martin) In History, we have started viewing excerpts from the television program: Australia—The story of us. This show has many great re-enactments of important historical events in Australia’s history and fits in nicely with the unit of work we are doing on Federation.

Congratulations to our School leaders for 2015
SCHOOL NEWS...

Car Park Safety
As our small car park can at times become very congested it is important that some simple safety rules are observed:
#Entry is one way via the eastern opening, exit via the western opening using care and minimum speed.
#Although the speed limit on the road outside the car park is 60km please ensure the safety of others when in the school area.
#Students should go directly to their vehicles and remain inside. No students should be wandering in the car park.
#Students in Prep, Yr 1 & 2 who have to cross the car park to their vehicles should be assisted by an adult.

THLSS PLAYGROUP
Every Wednesday
9.00am to 11.00am.
Bring a snack, hat and water bottle.

Leukaemia Foundation—Shave for a Cure
Have you got any loose change?
To kick start our fundraising we are asking for everyone to donate their spare change (the coins in the car, the change in the cup at home, the 5’s and 10’s in the bottom of your bag)
Every cent counts. Loose change bucket will be in the library lets see if we can fill it!

Student Activities
Pancake Day! After the cost of the pancakes we were able to raise $36 dollars which was used to purchase 3 new soccer balls for lunch time play.

Wednesday 4th March 2015

Crazy ‘Wind Blown’ Hair day
Let’s celebrate the beginning of Autumn! Forget your brush, and let down your hair! How crazy ‘wind’ blown can you get. Dig through the cupboard and get creative dress in the colours of Autumn!
At 8.30am students will be able to construct their own kite. Elijah and Joey will be judging kites and giving prizes for: creativity, construction, durability and flying technique. If anyone has a kite at home they can bring in and show off their kite flying skills too!
Gold coin donation to participate!

Friday 20th March: Bullying No Way Day!
This is a National day to take action against bullying. Everyone is to wear orange to school. No cost to support this cause!

BOX DONATIONS  P-1-2
We need donations of boxes, plastic containers and cardboard tubes (not toilet rolls) for our classroom.

P&C News
Meet & Greet Wednesday 2.30pm – 3.30pm
Pop in early before picking up the kids!. Meet our P&C executives, have a coffee, cake and drink and when the bell rings the kids can have a play while the parents chat away. Meet on the P-1-2 Class veranda.

Wurst Drive
Orders close March 16. For further information contact Gemma Zischke or Melissa Graffunder.

Tuckshop
Tuesday March 10, orders and money to be returned to school by Friday March 6.

Friday 6th March
Book a table at the Tenthill for dinner of Friday night. Buy some tickets in the raffle and support the P&C as Friday 6th March is our raffle night!
30 Healthy Ways to Teach Kids about Consent—For Children Ages 5-12

1. Teach kids that the way their bodies are changing is great, but can sometimes be confusing. The way you talk about these changes—whether it’s loose teeth or pimples—will show your willingness to talk about other sensitive subjects.

2. Encourage them to talk about what feels good and what doesn’t. Do you like to be tickled? Do you like to be dizzy? What else? What doesn’t feel good? Being sick, maybe? Or when another kid hurts you? Leave space for your child to talk about anything else that comes to mind.

3. Remind your child that everything they’re going through is natural, growing up happens to all of us.

4. Teach kids how to use safe words during play, and help them negotiate a safe word to use with their friends. At this age, saying “no” may be part of the play, so they need to have one word that will stop all activity. Maybe it’s a silly one like “Peanut Butter” or a serious one like, “I really mean it!” Whatever works for all of them is good.

5. Teach kids to stop their play every once in a while to check in with one another. Teach them to take a T.O. (time out) every so often, to make sure everyone’s feeling okay.

6. Encourage kids to watch each other’s’ facial expressions during play to be sure everyone’s happy and on the same page.

7. Help kids interpret what they see on the playground and with friends. Ask what they could do or could have done differently to help.

8. Don’t tease kids for their boy-girl friendships, or for having crushes. If their friendship with someone else seems like a crush, don’t mention it. You can ask them open questions like, “How is your friendship with Sarah going?” and be prepared to talk—or not talk—about it.

9. Teach children that their behaviours affect others. Ask them to observe how people respond when other people make noise or litter, and ask them what they think will happen as a result. Will someone else have to clean up the litter? Will someone be scared? Explain to kids how the choices they make affect others and talk about when are good times to be loud, and what are good spaces to be messy.

10. Teach kids to look for opportunities to help. Can they pick up the litter? Can they be quieter so as not to interrupt someone’s reading on the bus? Can they offer to help carry something or hold a door open? All of this teaches kids that they have a role to play in helping ease both proverbial and literal loads.

http://www.buzzfeed.com/summeranne/30-healthy-ways-to-teach-kids-about-consent

Students of the week winners for ‘Showing respect at Assembly”. Well done everyone

Pancake Day was lots of fun last week

PLEASE TEAR OFF AND RETURN TO SCHOOL

Ride the Range. We need volunteers! Sunday the 29th March 7.00am till 11.00am
We will be hosting a ‘Rest Stop’ and need volunteers to sell cakes and slices! (Unusual but last year the cyclists loved our baking and stocked up!)
We need volunteers to bake and we need volunteers to man the stall

Yes I can help by baking:

_______ slices, _______ biscuits, ________ muffins, _______ other

Or

Yes I can help at the stall from:

7.00am – 8.00am
8.00am – 9.00am
9.00am – 10.00am
10.00am – 11.00am

Name: ________________________________