Calendar of Events

July
14 & 21 Parent Teacher Interviews
15/16 Gatton Show Stall
30 MaMa Creek Exhib.

Aug
2 LDHS visit
8 Ekka Holiday
9 & 11 Caffey Sports

Our school newsletter is published every fortnight and also available on our school website.

P&C Association
Monthly Meeting
Tuesday 9th August
School library
3.30PM
All Welcome

From the Principal...
Welcome back for Term 3. I trust that everyone has had some rest and relaxation over the mid-year break.

Parent - Teacher interviews start this afternoon. A number of parents have already signed up to take advantage of this opportunity to gain further insights into their child’s progress over the first half of this year. A second round of interviews is on offer for next Thursday afternoon (21st July). So please take the time to sign up for a suitable time to talk to your child’s teacher. The interview sheet is on the foyer notice board. If next Thursday is not suitable, feel free to phone and request an alternate time.

Please check your contact details
You may have seen on the media, about changes to the reporting of unexplained absences to carers. This is a Queensland Government response to the tragic events involving a state school student in out-of-home care. This means that our school must put into place procedures to contact all parents, on the same day that their child has not presented to school, if the school has not received a call from carers/parents, explaining the reason for the absence.

Our first step is to ensure that all of your contact details held here at school are up to date. You will find attached our current information for each family. It is vital that you advise us of any changes.

Around the Classrooms...
Prep—Yr 1 (Mrs Samuelsen) This week we have been focussing on addition. Everyday we hope to get faster and faster at recalling our facts. This term we will continue to learn our sight words and Year 1 are focussing on developing our writing skills.

Yrs 2/3/4 (Mrs Peach) This week in English, we have been focussing on writing dialogue. To write a good dialogue we have had to use quotation marks, commas, question marks, exclamation marks and full stops. We have also had to use interesting language like noun groups and saying verbs.

Yrs 5/6 (Mrs Martin/Mrs Kowitz) In English this term we are studying a unit on multi media, currently analysing the movie “How to Train your Dragon”.

End of Term 2 Sausage Sizzle & ice blocks
This fortnight’s positive learning expectation is:

Wk 1: We are prepared for class
Wk 2: We get involved in activities

Tent Hill Lower is a Positive Behaviour for Learning School!

At Tent Hill Lower we reward our students who have demonstrated ongoing positive behaviours.

Participation in extra curricular activities and leadership positions are dependent on maintaining good behaviours.

SCHOOL NEWS…

School Opinion Survey
The School Opinion survey has now opened. All parents are invited to participate in this confidential survey, which is now conducted online.

Please find attached a letter containing a unique code, with access details. Every family will receive a different access code, as the survey is anonymous.

The School Opinion Survey is undertaken each year by the Department’s State School’s division to obtain the opinions of parents/caregivers, students and school staff about important aspects of schooling. The survey is designed to help schools identify what they do well in and what they can improve.

This year, it is quite important that as many parents as possible have their say, as this year is our Quadrennial school review year. Parent feedback is important to us to make decisions that will affect the direction of the school over the next four years.

This year we will be giving parents the opportunity to access the school computers to complete the online survey, if required. So while you are waiting for your parent teacher interviews, I can assist you to access this survey. No names are required and all of your answers are confidential. Last year only 4 of our families responded. I’m sure we can do much better than that this year. So don’t be surprised if I approach you and ask you to participate. Thank you in anticipation of your participation.

School Annual Report
Our School Annual Report, has now been published to the school website. It contains details about the progress that our school has made throughout 2015. There is also a hard copy available in our school office or by request.

Ball Games
Unfortunately our Ball Games Carnival, at the end of last term, had to be cancelled due to poor weather conditions. Due to the number of other sporting events this term, it is not possible to reschedule it.

Playgroup
Don’t forget to let people know about our Tent Hill Lower Playgroup every Wednesday morning from 9—11am. Bring along hat, drink and morning tea.

P & C NEWS
Strawberry & Ice-cream Stall
When: Friday 15th & Saturday 16th July, 2016
Where: Gatton Show Grounds

Rosters are attached to this newsletter.

Friday 1:30 - 5:30pm
Saturday 7:30 am-11.30am  Saturday 11:30am - 3pm
Saturday 3pm - 7pm  Saturday 6pm - close

Thank you in advance for volunteering your time to support you P&C which in turn supports EVERY child.

If you need more information or can help with organising please call Kym 0409063838.

Our Chappy
Parents, students and staff are reminded that our School Chaplin, Mrs Margaret Thorpe is available at the school every Friday and alternate Thursdays. Mrs Thorpe is here to support with social, emotional and if required, spiritual support. This service is inclusive and respects all religious and non-religious beliefs.

Personal Belongings
A reminder to parents that all student’s personal belongings (jumpers, hats, lunchboxes etc) should be clearly named. It makes it whole lot easier to return lost items to the correct owner.
From our Chappy.....

Good Kids

Discipline is one of the most important parts of parenting. It’s about keeping kids safe, making them social and enhancing their chance of success. It’s also about getting more cooperation from kids.

Discipline is easy if you have easy kids or they are in an easy stage of development. But getting cooperation from kids who are challenging, going through a difficult stage or who have difficult temperaments is a real discipline challenge for many parents.

Get it right and family life is a breeze. Don’t have a plan and parenting can be a constant struggle.

Well-behaved kids

Effective parents use a broad range of strategies to promote appropriate behaviours and change behaviour when it’s less than perfect. They also use strategies that are in line with modern teaching and child care methods… so smacking is out, but consequences, behavioural rehearsal and other forms of teaching kids to behave well are in.

Keep the following five principles in mind as you teach your kids to behave well:

Avoid the first impulse when kids misbehave. Most children’s misbehaviour has a pay-off, so it is important to change yourself if you are going to change your children’s misbehavior.

The more time you spend teaching your kids to behave well the less time you’ll spend responding to poor behaviour.

Kids want good A-grade attention from parents. If they don’t get it they will settle for B-grade every time. Make sure you spend 1-on-1 time with your children each day. Get better at catching them doing the right thing.

When you get tired you revert to your lowest level of parenting technique, so if it means yelling to get cooperation then that’s what you’ll do. They key is to practise better techniques when you aren’t stressed, so that when you do get tired your responses will be better.

Effective parents have a big repertoire of strategies to use when kids misbehave, rather than rely on one or two techniques to improve behaviour. Build your repertoire of tools and language to promote better behaviour and cooperation from your kids.


All the best .... Marg Thorpe (Chaplain)

Nationally Collection of Data on School Students with Disability (NCCD)

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. According to the broad definition in the Disability Discrimination Act students with a disability may include children with a diagnosis like ASD, ID, PI; some children seeing paediatricians, psychologists, therapists; some migrant children, some children with significant health needs.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students;
- and broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. Your child’s teacher discusses adjustments with you during parent teacher interviews and at other times they meet with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know. Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.