Welcome
Welcome back to Term 4. We hope everyone had some well earned rest over the Spring break. The students seems rested and settling in happily this week.

With only 46 school days remaining, the teachers will continue to have a sharp focus on improving Mathematics outcomes for every students. Our goal is to have more than 80% of students achieving a 'C' standard or higher in their end of semester report card. Now that the flu season is also behind us, I am counting on parent support, to keep student attendance rates high, so that every student can have the best possible chance of making the most of these learning opportunities.

School Calendar
Please keep a close eye on the calendar of events. We have a very busy term ahead of us so it is important that families make note of important new events as well as date changes to your personal copy of the school calendar. While we do our best at the beginning of the school year to list as many events as possible on our calendar, sometimes we cannot predict some changes of dates. We apologise for any inconvenience or confusion around date changes.

Parent Teacher Interviews
Teachers are available for Parent Teacher Interviews as from next week. Teachers will be available at various times over the next couple of weeks if you wish to discuss your child’s arrange progress. A list of times will be posted on the Parent Notice board in the school Office. So please either sign your name or phone to arrange a suitable timeslot.

Any concerns?
Effective partnerships between parents, students and our school are important to educational success. One part of that partnership is trust and openness. We need to be able to talk to each other when we have concerns so that those issues can be worked out. It is important that you share these with us. Your contribution can help us improve.

The best way to ensure that happens, is in a calm and respectful way. Staff welcome appointments made to discuss your concerns. To ensure your concerns are given the time and attention they deserve, please phone to make a mutually agreeable time, and also calmly and clearly state the purpose for the meeting. Some matters may require investigation. So time needs to be given to ensure we have all of the necessary information to decide the best and fairest course of action to achieve an acceptable resolution.

Around the Classrooms...
Prep—Yr 1 (Mrs Samuelsen) We have been looking at coins and learning to count money. Next week we will be focusing in 2D and 3D shapes. Year 1’s were sent home spelling words to practice for homework, we will have a spelling test of these words on Friday.
Yrs 2/3/4 (Mrs Peach) In Maths we have been looking at time. Time can be a difficult concept for some students so it would be helpful if you ask your child to tell you the time, on both digital and analogue clocks.
Yrs 5/6 (Mrs Martin/Mrs Kowitz) In English, Yr 5 & 6 are starting a new unit of work. They will be reading the book ‘Red Dog’ and then comparing it with the movie version. The students have been doing some excellent writing as of late. So well everyone. Keep up the good work.
**SCHOOL NEWS...**

**Enrolments for 2017**
Enrolment packs are available from the office for parents wishing to enrol their child for 2017. I would encourage to do this as soon as possible as it assists with planning and staffing for next year. Please let any new families know they are also welcome to contact the school. Meanwhile, anyone is welcome to attend our Playgroup to assist with the transition to Prep.

**School Photos**
Photo day is next **Tuesday 11th October**. An order / payment envelope is attached for each child. Please complete and return with correct payment before photo day.

**Swimming**
Swimming will commence in **Week 3 (Oct 20)** for 5 weeks. The cost will be **$20 per student**. This includes access to 2 coaches, bus fare and entry to the pool. This amount has been heavily subsidised through the Learn to Swim grant and P&C contributions reducing the real cost of $35. So all in all is a significant bargain to access these swimming lessons. Invoices will be sent home soon.

Meanwhile, can you please ensure that your child has the following items in readiness for the first lesson.
- Swimmers; bathing cap; towel; sunscreen; swim shirt

All items to be named and placed in a separate swimming bag.

As Swimming forms part of the curriculum, it is expected that all students will attend. Students will depart school at 12.50pm on the bus. The students have a one hour lesson from 1.15—2.15pm. We will depart from the Gatton pool at 2.30pm and return to school before 3.00pm.

**P & C News**

**Wurst Drive**
Wurst Drive fundraiser is here again. Help by getting as many orders as possible. Order forms & money to be in by Friday 21 October. Delivery & pick up Wednesday 26 October.

**2017 Senior Shirt orders**
Senior Shirt order forms are available for children commencing Year 6 next year. Please have your order form and money in by 20 October for early delivery and ready to start 2017.

**Grandparents Day**
Grandparents Day is on next Wednesday 12th October. Grand parents are invited to join us for a morning tea and some shared reading time with the grandchildren. A small cost is associated with this event. Please see back page for details.

**Yr 6 LDHS Transition program**
As part of the transition process to LDHS, students who have applied for enrolment in 2017 are invited to participate in 2 afternoons visits. During these visits, the students will
- Build relationships with staff and future peers.
- Become familiar with the school expectations and physical environment.
- Have fun and learn through participating in learning experiences.

The two dates for our school are as follows:
- Tuesday 11th October.
- Monday 24th October.

*Times—1.45pm—3.10 pm
* Please take your completed Medical Form with you on the first visit.
* Parent transport is required.
Please check the LDHS information letter sent home last term or call our office is you require any further information.
How to turn requests into problems for kids to solve

When parents solve all children’s problems we not only increase their dependency on adults but we teach them to be afraid of making mistakes. That’s fertile ground for anxiousness and perfectionism, which often go hand in hand.

Kids get used to bringing their problems to parents to solve.

Of course, if you keep solving them, they’ll keep bringing them. “Mum, my sister is annoying me?” “Dad, can you ask my teacher to pick me for the team?” “Hey, I can’t find my socks!” It’s tempting if you are in a time-poor family to simply jump in and help kids out.

Alternatively, you can take a problem-solving approach, cueing them to resolve their own problems and take responsibility for their concerns. “What can you do to make her stop annoying you?” “What’s the best approach to take with your teacher?” “Socks, smocks! Where might they be?”

Here are 5 questions you can ask kids to encourage them to resolve their own problems:

1. “Can you solve this yourself?” Get kids thinking they can do it.
2. “What do you think needs to happen?” Start kids thinking about solving problems.
3. “What’s the first step?” Sometimes just getting kids started is enough to get them working out issues themselves.
4. “How would you like me to help?” Get kids considering the type of assistance they need.
5. “What’s the best way to do this?” Get kids assessing and prioritising.

Problem-solving is one of the four major skills (optimism, social skills & independence being the others) that resilient kids share, yet it’s the one that many of us aren’t equipped to develop. Start by stepping back and asking good questions when kids bring you their problems to solve.

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**Wednesday 12th October**

10.30am – 11.30am

Grandparents are invited to join us in the classroom for some shared reading and bring along an item from your childhood.

Classroom visits will be followed by tea and scones for morning tea.

Please RSVP by Monday 10th October with $2.00 per grandparent to cover costs of morning tea.