From the Principal…

Have you had your say yet? The School Opinion survey closes tomorrow Friday 29th July!

The School Opinion Survey is currently being conducted and every family is encouraged to participate. This is a Queensland wide survey conducted by the Department of Education and Training each year. It is your annual opportunity to provide feedback about how our school is going. The survey is conducted online and is completely confidential so no one can be identified. The results are centrally analysed and a report is then provided back to schools.

So why do we need to hear what you think? Well this year is rather important. Every four years, school go through a review process to see how they are going and to identify what the new priorities will be for the next four year cycle. So we need your help to ensure that we get it right and tailor our focus areas to meet the needs of our school community. The School Opinion Survey forms one part of the review process, in addition to looking at student results on NAPLAN, academic results as well as the recommendations from our School Improvement review conducted back in March this year.

To date, there have only been 2 respondents to the survey. Please don’t assume that if you are satisfied that we will know. I encourage you to complete the survey to provide me with enough data to make the best decisions possible to inform the future direction of the school.

Individual log on details were sent home to every family with the last newsletter. However please let Mrs Lund know if you require a new one. Thank you for your assistance with this.

## Around the Classrooms..

### Prep—Yr 1 (Mrs Samuelsen)
In history we are exploring how school life and family life has changed over time. In maths we have been learning how to tell the time and also having fun measuring using paddle pops, matchsticks and centimetres!

### Yrs 2/3/4 (Mrs Peach)
In English, we have started a new unit about traditional stories from other lands. We are reading different stories about bats. It has been interesting to find out how there are similarities and differences between stories and how bats are regarded differently throughout the world.

### Yrs 5/6 (Mrs Martin/Mrs Kowitz)
In Science we are looking at mirrors and reflecting light. We will be starting our assessment task soon. For this we will need shoe boxes. So please send them in if you have any.
This fortnight’s positive learning expectation is:

Wk 3: In the classroom we are active learners; we are focused; we use our time wisely
Wk 4: In the classroom We Respect others rights to learn

Tent Hill Lower is a Positive Behaviour for Learning School!

At Tent Hill Lower we reward our students who have demonstrated ongoing positive behaviours.
Participation in extra curricular activities and leadership positions are dependent on maintaining good behaviours.

SCHOOL NEWS...

School Absences
There has been a lot of media attention over the last 2 weeks in regards to unexplained student absences. This is in response to a student who was missing from a QLD school unbeknown by her carers. As a result, all schools are now expected to inform parents each day if their child has not presented to school and we have not been informed of the reason.

So our school has put into place the following process:
- Teachers will mark the roll at 9.00am each morning.
- The rolls are then sent to the office.
- Parents will be alerted by an SMS if your child is absent and the school has not been given a reason for the absence.
- It is recommended that you respond to the message indicating the reason for your child’s absence and that you are aware your child is not at school.

Playgroup
Don’t forget to let people know about our Tent Hill Lower Playgroup every Wednesday morning from 9—11am. Bring along hat, drink and morning tea.

Personal Belongings
A reminder to parents that all student’s personal belongings (jumpers, hats, lunchboxes etc.) should be clearly named. It makes it whole lot easier to return lost items to the correct owner.

Caffey Sports
The Lockyer Small Schools Athletics Carnival (Caffey Sports) will be held on Tue Aug 9 for students born 2004–2007 and Thur Aug 11 for ALL students. The carnival will be held at the Ropehill Sports grounds, transport to and from this venue is the responsibility of parents.

Tuesday’s program will commence at 10am and conclude at 2:30pm. Thursday will be all day commencing at 8:30am through to presentations at 2:30pm. A canteen will operate on both days although students are encouraged to bring their own water bottle and snacks.

All students are expected to attend and participate.

Brisbane Show Holiday
Monday August 8 is a public holiday for the Brisbane Exhibition.

Student Contact Details
Thank you to those parents who have returned their contact details update. Even if you have no changes can you please sign and return this form as soon as possible.

2017 Enrolments
We are currently taking enrolments for next year. Please pass this information on to anyone that may have a child starting school soon. Our first Prep Open Day is on 19th August.
From our Chappy.....

Taken from the Office of the Children’s eSafety Commissioner

Yes—there’s an app for that

With more than a million apps available across a range of connected devices, our kids are often the first ones to try the latest trending app. Overwhelming but still possible, it’s important for parents to understand how these apps affect our kids’ day-to-day life. Finding out about things like privacy policies, in-app purchasing, permissions to access information, or linking the app with accounts like Facebook, will help you understand what apps can do.

If you’re not up to speed, it’s worth catching up—and we’re here to help. Apps can be a truly great way to communicate, share, learn and play. For more about apps, including an overview of some of the most popular platforms currently in use, visit Games, Apps and Social Networking on the eSafety Office website.


All the best .... Marg Thorpe (Chaplain)

Nationally Collection of Data on School Students with Disability (NCCD)

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. According to the broad definition in the Disability Discrimination Act students with a disability may include children with a diagnosis like ASD, ID, PI; some children seeing paediatricians, psychologists, therapists; some migrant children, some children with significant health needs.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the: number of students in the school who are provided with an adjustment to address a disability; level of adjustments we provide for those students; and broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. Your child’s teacher discusses adjustments with you during parent teacher interviews and at other times they meet with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know. Information and fact sheets are available to help you make a decision from the: Department’s website: http://education.qld.gov.au/curriculum/disability-data-collection.html Australian Government Department of Education website: http://education.gov.au/nationally-consistent-collection-data-school-students-disability Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.